WELCOME TO

A SCTCS Division of Academics, Student Affairs & Research Initiative

TLT

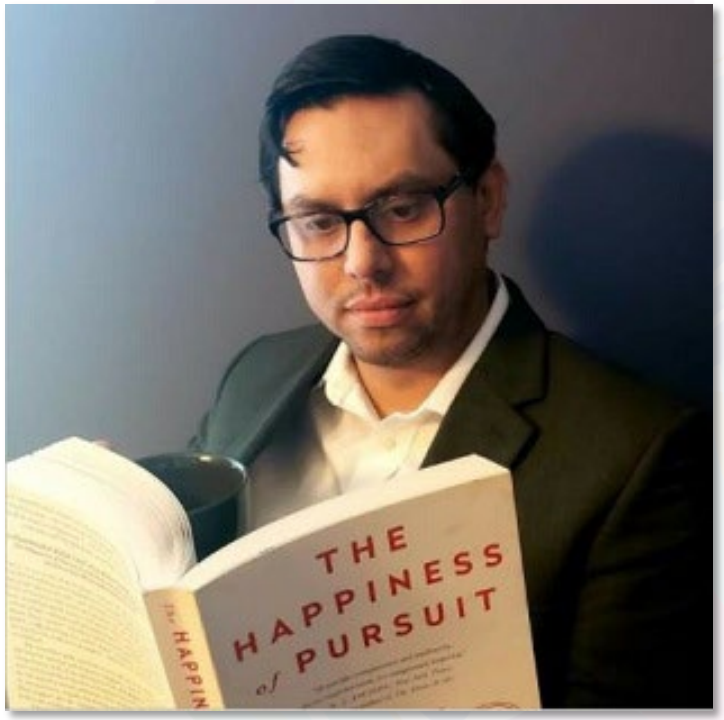
TEACHING & LEARNING TUESDAY

Where's Waldo?: Locating Instructor Presence in Online Courses

May 17, 2022

2:30pm

About the Presenter



Derk Reichers
Northeastern Technical College

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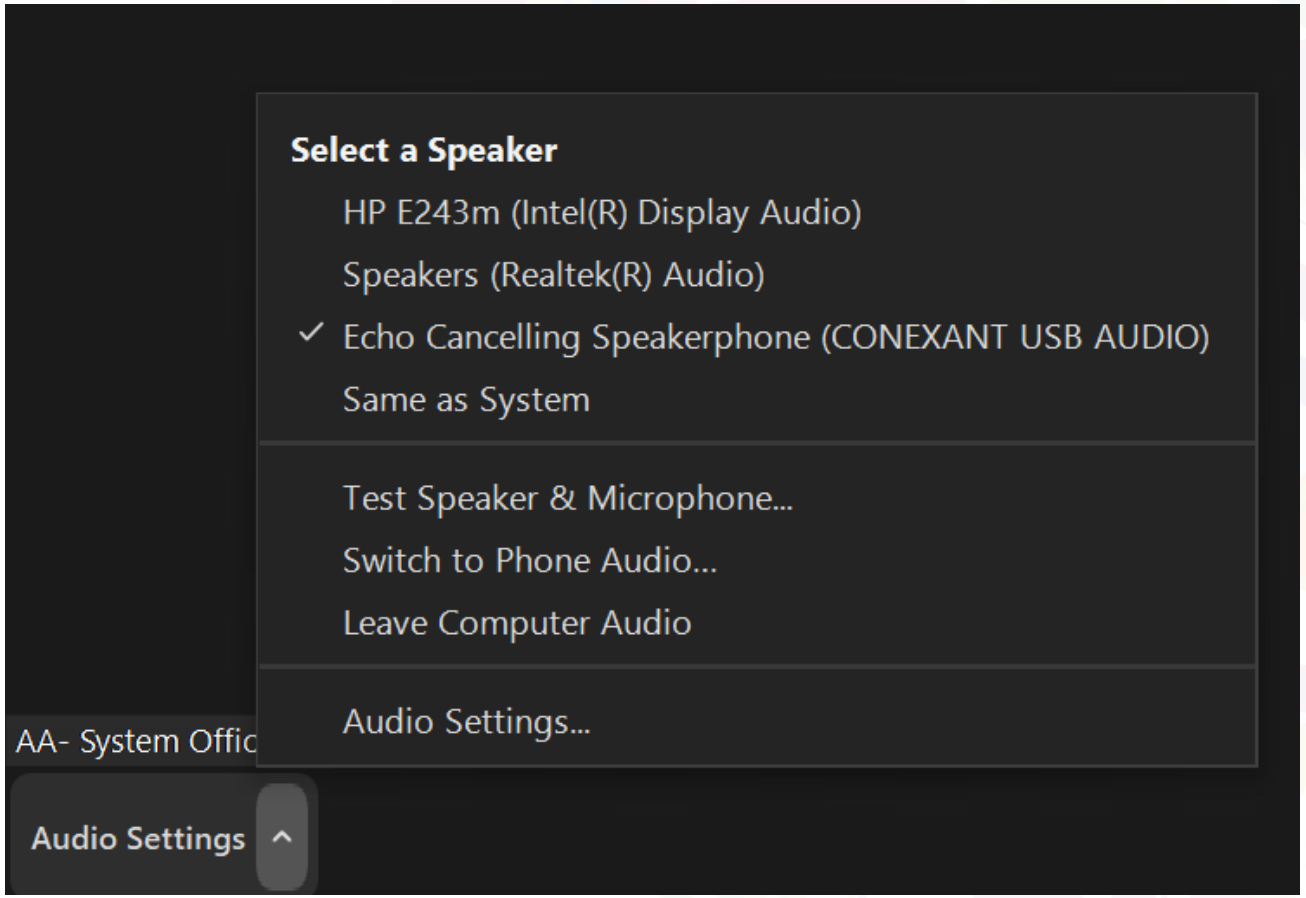
Zoom Webinar



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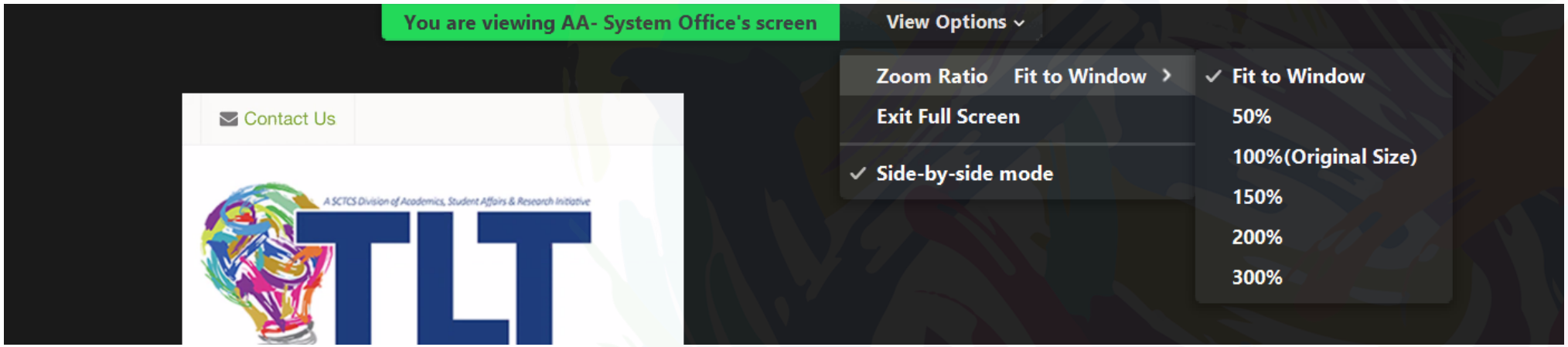
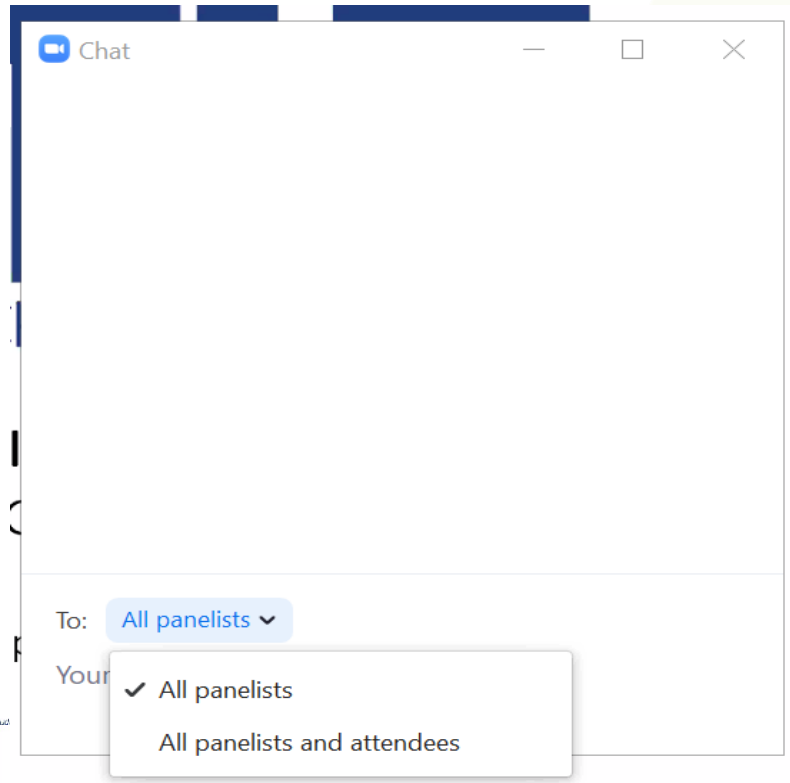
ZOOM WEBINAR

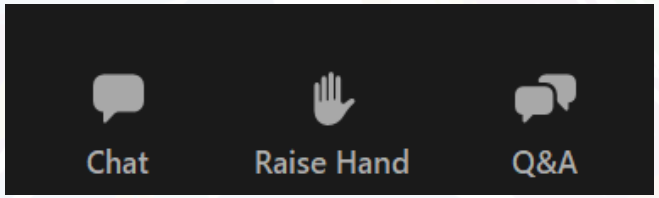


Zoom Webinar

Chat



Raise Hand and Q&A



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Where's Waldo?: Locating Instructor Presence In Online Courses

- Name Tag : Derk Riechers
- Director – Online College @ NETC
- Instructional Technology Council (ITC): Board Member
- Global Online Learning Development and Extended Network (GOLDEN) – 500 members (45 nations): Executive Board Member
- Subject Matter Expert – Online Education
- COO/CO-Founder: Virtical Education https://virticaled.com/
- Likes to cook – Loves to eat even more!!!!

Never Waste A Good Crisis

https://www.emeraldgrouppublishing.com/archived/promo/how-to-communicate-in-a-crisis.htm

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https://concreteplayground.com/auckland/design-style/you-can-play-wheres-waldo-on-google-maps-right-now

Instructor Presence Key Points

- Weekly Instructor Voice
- Authentic/genuine
- Original Content and Material
- Structure

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WORDS MATTER

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What is Good Online Teaching?

Customer Service

- Chick – Fil – A Philosophy
- LISTEN, LISTEN, LISTEN, LISTEN – "DID YOU HEAR ME"
- "Would you go there?"
- Humor

https://teespring.com/shop/keepcalm-chickfila?pid=2&cid=568

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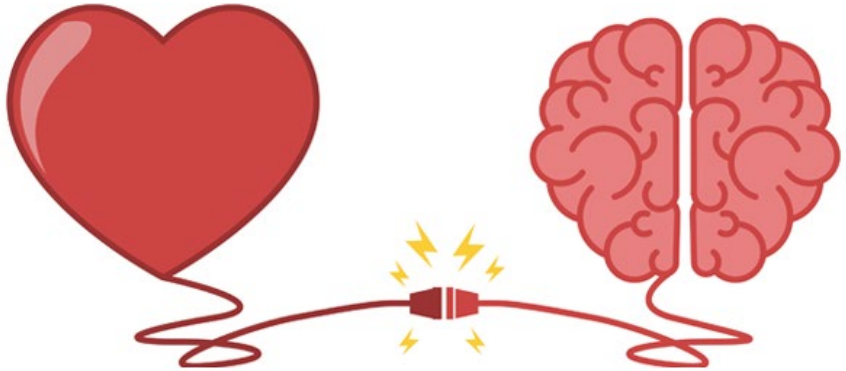
Emotional Intelligence



https://enterprisersproject.com/article/2019/6/emotional-intelligence-10-tips-masters

- Be empathetic
- Remember we are all learners in some capacity
- Modeling!!!!!!!!!!!!!! – Lights – Camera – Action

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SACSCOC

"What is the administrative structure responsible for the quality of distance learning programs? Does the institution maintain control over distance education programs?"

"An institution entering into academic arrangements for the delivery of courses/programs or services offered by distance or correspondence education is an active participant in ensuring the effectiveness and quality of the courses/programs offered by all of the participants. Such arrangements are subject to periodic review."

Does the institution make professional development activities and training available to distance education faculty members and ensure that distance education faculty members engage in that training and professional development?

https://sacscoc.org/app/uploads/2020/01/Guidelines-for-Addressing-Distance-and-Correspondence-Education.pdf

https://sacscoc.org/app/uploads/2019/07/DistanceCorrespondenceEducation.pdf

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Substantive Interaction

- Definition: Engaging students in teaching, learning, and assessments, consistent with the content under discussion.
- Includes two of the following:
  - *Providing direct instruction;*
  - *Assessing or providing feedback on a student's coursework;*
  - *Providing information or responding to questions about the content of a course or competency;*
  - *Facilitating a group discussion regarding the content of a course or competency; or,*
  - *Other instructional activities approved by the institution's or program's accrediting agency.*

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The final definition of distance education in 34 CFR 600.2

Regular Interaction

- Definition: Interaction between a student and an instructor or instructors by, prior to the student's completion of a course or competency
- Includes:

- Providing the opportunity for substantive interactions with the student on a predictable and scheduled basis commensurate with the length of time and the amount of content in the course or competency; and

- Monitoring the student's academic engagement and success and ensuring that an instructor is responsible for promptly and proactively engaging in substantive interaction with the student when needed, on the basis of such monitoring, or upon request by the student.

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The final definition of distance education in 34 CFR 600.2

Some Suggestions

- Touchpoints throughout the term
- Weekly zoom meeting for an online synchronous course (schedule and hour to answer questions real time).
- Schedule weekly assignments such as discussion questions, short quizzes, etc. and grade them promptly.
- Consider submission of discussion question responses via video or voice recording.
- Require ALL courses to have an online presence (include at a minimum Syllabus, Syllabus quiz, grade book, attendance scheme, and resources.
- Upgrade your LMS to include data mining and engagement tools such as Data Hub and Insights upgrade to help assess faculty and student interaction in courses.

Announcements

Welcome to My Virtual Office!

Jessica Howington posted on Oct 21, 2021 1:50 PM

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Google Slides

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Email: driechers@netc.edu

2022 TLT Spring Sessions

June 21 – Being Black in Tech: Understanding Black Male Graduate Experiences and Institutional Supports Across the SC Technical College System - Dr. Austin Floyd

Want to showcase your expertise? Is there a teaching technique that has been effective in the classroom? Apply to be a TLT presenter! For more information and full schedule: www.sctechsystem.edu/tlt

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https://www.surveymonkey.com/r/May2022TLT

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